

Q1 A. Read the following extract and do the activities that follows.**(12)**

A variety of trades and occupations was represented all along its way : medicine sellers, sellers of stolen hardware and junk, magicians, and above all, an auctioneer of cheap cloth, who created enough din all day to attract the whole town. Next to him in vociferousness came a vendor of fried groundnut, who gave his ware a fancy name each day, calling it "Bombay Ice Cream" one day and on the next "Delhi Almond," and on the third "Raja's Delicacy," and so on and so forth, and people flocked to him. A considerable portion of this crowd dallied before the astrologer too. The astrologer transacted his business by the light of a flare which crackled and smoked up above the groundnut heap nearby. Half the enchantment of the place was due to the fact that it did not have the benefit of municipal lighting. The place was lit up by shop lights. One or two had hissing gaslights, some had naked flares stuck on poles, some were lit up by old cycle lamps, and one or two, like the astrologer, managed without lights of their own. It was a bewildering crisscross of light rays and moving shadows. This suited the astrologer very well, for the simple reason that he had not in the least intended to be an astrologer when he began life; and he knew no more of what was going to happen to others than he knew what was going to happen to himself next minute. He was as much a stranger to the stars as were his innocent customers. Yet he said things which pleased and astonished everyone : that was more a matter of study, practice, and shrewd guesswork. All the same, it was as much an honest man's labour as any other, and he deserved the wages he carried home at the end of a day.

He had left his village without any previous thought or plan. If he had continued there he would have carried on the work of his forefathers - namely, tilling the land, living, marrying, and ripening in his cornfield and ancestral home. But that was not to be. He had to leave home without telling anyone, and he could not rest till he left it behind a couple of hundred miles. To a villager it is a great deal, as if an ocean flowed between.

He had a working analysis of mankind's troubles: marriage, money, and the tangles of human ties. Long practice had sharpened his perception. Within five minutes he understood what was wrong. He charged three pies per

question, never opened his mouth till the other had spoken for at least ten minutes, which provided him enough stuff for a dozen answers and advices. When he told the person before him, gazing at his palm, "In many ways you are not getting the fullest results for your efforts," nine out of ten were disposed to agree with him. Or he questioned "Is there any woman in your family, maybe even a distant relative who is not well disposed towards you?" Or he gave an analysis of character: "Most of your troubles are due to your nature. How can you be otherwise with Saturn where he is? You have an impetuous nature and a rough exterior." This endeared him to their hearts immediately, for even the mildest of us loves to think that he has a forbidding exterior.

A 1. State whether the following statements are True or False :**(02)**

- i) The vendor of fried groundnut sold ice-cream and Almonds too. ✓
- ii) The astrologer had made his own light arrangement.
- lii) The astrologer achieved all the goals that he had set for himself.
- iv) Had he not left the village he would have lived in his ancestral home.

P.T.O

A 2. Enlist various types or sources of littering the place as mentioned in the passage : (02)

i) _____ ii) _____ iii) _____ iv) _____

A 3. Give the statements from the passage which prove that the astrologer knew nothing about the astrology. (02)

1) _____

2) _____

A 4. The astrologer took disadvantage of the ignorance of the people. Give your opinion whether he was right. Justify. (02)

A 5. Do as directed : (02)

1) He said things which pleased and astonished everyone. (Choose the correct option to use 'Not only but also')

- i. Not only he said things but they pleased and astonished everyone.
- ii. He said things which not only pleased but also astonished everyone.
- iii. Things he used to say not only pleased but also astonished everyone.
- iv. The things said by him not only pleased but also pleased everyone.

2) He had a working analysis of mankind's troubles. (Choose the correct option to convert the sentence into a rhetorical question)

- a) Hadn't he a working analysis of mankind's troubles?
- b) Didn't he have a working analysis of mankind's troubles?
- c) Had he a working analysis of mankind's troubles?
- d) Don't you think, he hadn't a working analysis of troubles?

A 6. 1) Give an example of code mixing from the passage. (01)

2) Find out the words from the passage which mean. (01)

- i) Confusing
- ii) Magical effect

Q 1 B. Do as directed : (03)

1) Critical thinking is an important part : (Choose the correct options to frame 'wh' question to get the underlined part as its answer.)

- a) Why do you think critical thinking is an important part?
- b) What is an important part?
- c) Which one is an important part?
- d) What do you think is an important part?

2) Creating an easy outline is very interesting. (Choose the correct option to make it exclamatory.)

- a) What an interesting activity is creating an easy outline is!
- b) What an easy activity it is to create a interesting outline is!
- c) What an easy outline it is!
- d) How interesting creating an easy outline is!

3) Mastering disciplines is not easy. (Select the right option to make it affirmative.)

- a) How difficult mastering discipline is!
- b) What a difficult task mastering discipline is!
- c) Mastering disciplines is difficult.
- d) Don't you think mastering discipline is a very difficult task?

Spot the error :

(01)

He was not allowed to graze his cattles in that area.

Q 2 A. Read the following extract and do the activities that follows:

(12)

To read a lot is essential. It is stupid not to venture outside the examination 'set books' or the textbooks you have chosen for intensive study. Read as many books in English as you can, not as a duty but for pleasure. Do not choose the most difficult books you find, with the idea of listing and learning as many new words as possible: choose what is likely to interest you and be sure in advance, that it is not too hard. You should not have to be constantly looking up new words in the dictionary, for that deadens interest and checks real learning. Look up a word here and there, but as a general policy try to push ahead, guessing what words mean from the context. It is extensive and not intensive reading that normally helps you to get interested in extra reading and thereby improve your English. You should enjoy the feeling which extensive reading gives. As you read you will become more and more familiar with words and sentence patterns you already know, understanding them better and better as you meet them in more and more contexts, some of which may differ only slightly from others. Some people say that we cannot learn to speak a language better with the help of a book. To believe that the spoken language and written language are quite different things. This is not so.

Being mindful about whatever you read – say for eg. some new sentence structures; new phrases, the contexts in which they are used should just be observed and whenever possible they can be applied it, spoken language. Thus apart from just reading books, this mindfulness is also essential. We all know that a language is a language. Whether you read English or listen to the speeches/watch movies or try to speak in English – It is ultimately going to contribute to your English language learning. But reading has its own advantages. Hence the advantages of meaningful reading over other skills can't be derived. Reading always helps you. It takes you away from your world helps you learn the language you want to learn in this context English.

A 1. Select the statements which speak about the central idea of the passage.

(02)

- i) The passage asks you to avoid watching English movies.
- ii) It focuses on reading to improve English.
- iii) It gives you ways and means to read in order to achieve the purpose of learning better English.
- iv) It asks you to focus on spoken skills only.

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A 2. Given below are the actions you should do or avoid while reading. Fill up the following : (02)

- 1) Choosing easy books
- 2) Reading outside the course / text books.
- 3) Selecting the books of your interest.
- 4) Using dictionary strictly.

Do's	Don't's

A 3. Express the opinion of some people about the spoken form of language.. (02)

A 4. State some ways of improving English. (02)

A 5. Language Study: (Do as directed) (02)

1) I really love reading. (Choose the correct option to change it into a simple past tense)

- a) I am really loving reading.
- b) I loved reading
- c) I really loved reading.
- d) I had always loved reading, really.

2) Choose what is likely to interest you. (Choose sentence with correct modal auxiliary showing obligation or advice.)

- a) You should choose what is likely to interest you.
- b) You must choose what is likely to interest you.
- c) You can choose what is likely to interest you.
- d) You may choose what is likely to interest you.

A 6. Give antonyms from the passage: (02)

1) extensive X _____ 2) better X _____

B. Write a summary of the given extract with the help of the following points. Give a suitable title. (03)

Read a lot – what – why – what to avoid – what helps – how – different opinions.

C. Develop a mind-mapping frame on the topic 'College life' use your thoughts / ideas (03)

Illustrate / develop your own concepts creatively.

Q 3 A. Read the extract and complete the activities:

(10)

Is anybody happier because you passed his way?
 Does anyone remember that you spoke to him today?
 This day is almost over, and its toiling time is through;
 Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?
 Or a churlish sort of "Howdy" and then vanish in the throng?
 Were you selfish pure and simple as you rushed along the way,
 Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the days that's slipping fast,
 That you helped a single brother of the many that you passed?
 Is a single heart rejoicing over what you did or said;
 Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?
 Did you leave a trail of kindness or a scar of discontent?
 As you close your eyes in slumber do you think that God would say,
 You have earned one more tomorrow by the work you did today?

A 1. Given below are the poet's expectations from the readers/us. Match the pairs:

(02)

A	B
You should avoid to be so while wishing your friends	hope
People who are losing hopes should get this from you.	encouragement
God may say you have ensured this by your deeds.	rude
We should greet our people this way.	next day
	Cheerfully
	Better future

A 2. This is an inspirational poem : Explain.

(02)

A 3. State the impact of the poem on your mind :

(02)

A 4. Identify its figures of speech and complete the following table. Drawing a table is a must:

(02)

Lines	Name of the figure of speech
Was it well or sorely spent?	Personification
That you helped a single brother of the many that you passed?	Antithesis
	Synecdoche

A 5. Compose two rhyming lines on 'Good Deeds'.

(02)

Q 3 B. Appreciation of poem :

(04)

Read the extract and write the appreciation of the poem, using the following points:

Afoot and light-hearted I take to the open road,
Healthy, free, the world before me,
The long brown path before me leading wherever I choose.
Henceforth I ask not good-fortune, I myself am
good-fortune,
Henceforth I whimper no more, postpone no more, need nothing,
Done with indoor complaints, libraries, querulous criticisms,
Strong and content I travel the open road.
The earth, that is sufficient,
I do not want the constellations any nearer,
I know they are very well where they are,
I know they suffice for those who belong to them.
(Still here I carry my old delicious burdens,
I carry them, men and women, I carry them with me wherever I go,
I swear it is impossible for me to get rid of them,
I am fill'd with them, and I will fill them in return.)

Points : About the poem , poet , title ;

The theme , poetic style ;

Poetic devices , special features ;

Values / morals ; your opinion.

SECTION – III**(Writing Skills)**

Q 4 . Complete the activities as per the instructions given below :

(16)

A. Attempt 'Any One' of the following activities :

(04)

i) Drafting a virtual message :

Miss Lata wishes her classmate, Shubham, to bring his DSLR camera to college. She calls him but he is out for jogging. His father, Mr. Swami answers her phone call before leaving for his office.

Draft a virtual message in about 50 words by Mr. Swami for Shubham.

OR

ii) Statement of purpose :

Imagine, you have successfully completed your Higher Secondary Education (HSC) and wish to pursue your degree in, 'Interior Designing' in a reputed university in India or Abroad.

Prepare a 'Statement of Purpose' in about 150 words which will help you get an admission in your dream university.

OR

iii) Group Discussion :

Imagine, your Jr. college has participated in a 'Tree plantation programme.' Write a group discussion in the form of dialogues associated with this tree plantation programme among 3 or 4 student participants.

B. Attempt 'Any One' of the following activities :**(04)****i) E-mail :**

Draft an e-mail as the incharge of the student's council to a celebrity singer requesting him/her to grace the 'patriotic group song competition' in your college as a judge.

OR**ii) Report Writing :**

Your Jr. College celebrated "Teachers' Day" recently. Write a report on the happenings of this day in about 150 words.

OR**iii) Interview :**

Imagine, you have to conduct an interview of a 'sports personality' with the help of the format given below, draft questions on the given points.

Name of the interviewee:	
Field / Reputation :	
Date / Venue/ Time :	
Duration of Interview :	
Questions based on :	Questions :
1) Love for sports	
2) Challenges	
3) Preparation	
4) Teachers/Guide	
5) Hardwork	
6) Achivements	
7) Goals	
8) msg	

C. Attempt 'Any One' of the following activities :**(04)****i) Speech :**

Imagine, you have to deliver a speech in the college on "Travelling is the best experience".
Draft a speech in about 150 words on the above topic.

OR**ii) Compering :**

Imagine, you are one of the members of the cultural committee of your college and you are given the responsibility of a 'Compere' at a cultural programme. You may take the help of the given points.

- Introduction
- Felicitation
- Cultural Programme
- Presidential Address
- Vote of thanks

Draft the whole programme script to decide the flow of the programme.

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OR

iii) Expansion of idea

Expand the following idea with the help of the points given below. (100 / 150 words)

'Argument is the worst kind of communication'

- Real values of life
- Creates Conflict
- Spreads negativity
- Waste of time & Energy

D. Attempt 'Any One' of the following activities :

(04)

i) Review :

You have recently seen a documentary film. Write a review on the same with the help of the following points-

- Title of the film
- Subject / Story / Plot
- Presentation / Photography / Music
- Message

OR

ii) Blog :

Write a 'Blog' in a proper format on 'Essentials of a diet plan' with the help of the following points : (100-150 words)

- Diet contents / Ingredients
- Diet schedule
- Stick up to the plan
- Measuring result and feedback

OR

iii) Appeal :

Prepare an appeal on the topic, "Relishing Reading Habit" with the help of the following points (100-150 words) :

- Building vocabulary
- Enhancing word power / rich language
- Facing the world with courage
- Confidence building

SECTION – IV

(LITERARY GENRE _ NOVEL)

A. Complete the activities given below as per the instructions :

(04)

i) Match the columns :

'A'	'B'
Realistic Novel	Mystery , horror
Historical Novel	An eccentric or disreputable protagonist
Gothic novel	Set on a past period
Picaresque Novel	The effect of realism

ii) Choose the correct alternatives and rewrite the sentences :

- a) _____ was one of the major trio writers in Indian English.
(Vikram Seth, R.K. Narayan, Amitav Ghosh)
- b) _____ is an immigrant author.
(Salman Rushdie, Manohar Malgaonkar, Anita Desai)
- c) The phrase 'Stream of consciousness' was coined by _____.
(Harper Lee, Walter Scott, William James)
- d) E.M. Forster is well known for his _____.
(Novels, Essays, Stories)

B. Answer in about 50 words to the questions given below : (04)

- i) Write about Miss Phillips from the point of view of his students in 'To Sir, with Love.'
- ii) Explain the way the purpose of half-yearly report programme is fulfilled in "To sir, with Love."

Answer in about 50 words to the questions given below : (04)

- i) 'Time' is treated as a character in 'Around the world in Eighty Days.'
- ii) Give the reasons for apologies made by Detective Fix in 'Around the world in Eighty Days.'

D. Answer in about 50 words to the questions given below : (04)

- i) 'Describe the horse-driven journey upto Major Sholto's residence in your own words in "The Sign of Four."
- ii) Write in short about the introductory meeting of Sherlock Holmes and Mary Morstan in "The sign of Four".

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