

All questions are compulsory.

Write questions for grammar and vocabulary questions.

Write new question on new page.

Q.1. A. Read the following extract and complete the activities given below:

16

Tiger Hill towers majestically above all other mountaintops in its vicinity. Although located almost 10 kilometers north of the Srinagar-Kargil-Leh highway, the enemy position on this mountaintop dominated parts of this highway. After the recapture of Tololing and the adjacent features, evicting the enemy from this well-fortified position became a priority.

As the sharp triangular top of Tiger Hill was clearly visible from the highway, and appeared almost impossible to capture, the media had projected the entire episode as a national challenge.

Brigadier M.P.S. Bajwa, commander, 192 Mountain Brigade, assigned the mission of capturing Tiger Hill to 18 grenadiers, now rested and recouped after their achievements at Tololing and Hump, and to 8 Sikh, which was already deployed at its base. Both these units were assisted by a crack team from the High Altitude Warfare School, with maximum possible artillery, engineering and other combat support.

Throughout the last week of June 1999, 18 Grenadiers probed to establish the extent of the enemy's defences and to scout for suitable routes for the assault. A simultaneous multidirectional assault emerged as the best strategy. The commanding officer of 41 Field Regiment drew up an elaborate artillery fire plan. Individual guns were ranged so as to cover each objective. Bofors guns were used in a direct firing role once again, with inspiring accuracy. On the day of the assault, nearly 120 field and medium guns, 122-mm multibarrelled Grad rocket launchers and mortars rained death and destruction on the enemy at Tiger Hill. The Air Force, too, targeted Tiger Hill on 2-3 July, and hit the bull's eye several times during its missions.

For the first time in India's military history, a TV channel covered the battle live: a sign of progress and transparency, not to mention the on-screen depiction of confidence. The Tiger Hill feature extends about 2200 meters from west to east and about 1000 meters north to south. The main extension is towards the west, on which there are two prominent protrusions. The first, approximately 500 meters west of Tiger Hill, had been named 'India Gate', and the second, 'Helmet' (located another 300 meters away). Approximately one company of 12 Northern Light Infantry (Pakistan) held the whole feature.

A1. Name the following :

2

- 1) The tiger hill was targeted on 2 - 3 July by _____ .
- 2) 18 grenadiers and 8 Sikh were helped by _____ .
- 3) The battle was telecast live by _____ .
- 4) The attack from various directions proved to be the _____ .

A2. Fill in the blank spaces and prove that the plan, drawn by the commanding officer of 41 Filed Regiment was really an elaborate one.

2

The plan was really an elaborate one as they used

- i) _____
- ii) _____
- iii) 120 field guns
- iv) 122 mm multibarreled _____
- v) _____

A3. Complete the statements to prove the efficiency of 18 grenadiers, that could be noticed through the following acts they did. (One is given for you)

2

- 1) They took efforts to search for suitable routes for the assault.
- 2) They had already proved their achievements even at _____ and _____
- 3) They searched to establish the extent of _____.

A4. You must be proud of our Indian soldiers. Give any two reasons.

2

- i) _____
- ii) _____

A5. Do as directed :

2

- i) The media had projected the entire episode as a national challenge.

(Select the correct option to identify the tense)

- a) present perfect tense
- b) past perfect tense
- c) future perfect tense
- d) present perfect continuous tense

- ii) Tiger hill indeed towers majestically above all the other mountain tops in its vicinity.

(Select the correct option to convert the above sentence into an exclamatory sentence)

- a) What a majestic towering tiger hill displays above all the other mountain tops in its vicinity !
- b) How majestically tiger hill towers above all the other mountain tops in its vicinity !
- c) What a majestic position tiger hill captures while standing above all the other mountaintops in the vicinity !
- d) What a majestic view tiger hill displays while towering above all the mountain tops and its vicinity !

A6. Given in the bracket are the meanings of the words given below.

2

Pick the suitable words and write them before the given words :

(a. that which covers all the details with great care b. thing that sticks out from a place or Surface c. elegant)

- i) protrusion _____
- ii) elaborate _____

Q.1. B. Do as directed :

4

1) No one can do it.

(Choose the correct option to convert the sentence into a rhetorical question)

- a) Can anyone do it ?
- b) Is there anyone who will do it ?
- c) Was there anyone who could do it ?
- d) Do you think can anyone do it ?

2) He didn't reach on time.

(Make it affirmative by choosing the correct option)

- a) Reaching late was his habit.
- b) He failed to reach on time.
- c) Hardly he reached on time.
- d) After the program he reached.

3) Burj Khalifa is the tallest building in the world.

(Choose the correct alternative to convert the sentence into a comparative degree)

- a) No other Khalifa is as tall as Burj Khalifa.
- b) No other building in the world is as tall as Burj Khalifa.
- c) Burj Khalifa is taller than all the other buildings in the world.
- d) No other building is tallest than Burj Khalifa.

4) Spot the error : (You must underline it and rewrite the correct answer)

Most of the peoples from all over the world knows it well.

Q.2. A. Read the given extract and write the summary with the help of the given points.

In the coming years, requirements for rapid changes in the skills of a large number of people in period of say three to five years may become a continuous feature when new technologies are introduced into the economy. Such rapid changes will occur in all sectors, underlining how the agriculture, manufacturing and service sectors are intertwined. In the agricultural sector there will be better optimization of input resources like seeds, soil conditioning, fertilizer micronutrient mixes, pesticides and so on, as well as changes in the overall agriculture management. The agriculture sector may also use information technology much more intensively than it uses now. In the use of remote sensing through satellites for regular monitoring of crops and soil conditions or water resources, or for better weather forecasts through satellites and ground borne systems. Or in the use of modern communications to be in closer touch with old or new markets. Water quality may be monitored more carefully in the future whether for human or animal consumption. Rapid improvements in advanced sensors would make it possible to have such sensing system at affordable prices in many of our sectors.

In the industry and manufacturing sector, of course, the use of sensors, and modern electronics and information technology will be continual feature requiring rapid reorientation of the skills of not only the workforce but also the entire management including the board level operations. Installation of IT system for all these sectors, training persons at all levels and maintaining and improving their skills would be a major service industry. Despite voluminous growth in the banking and insurance sector, processing and transactions have been carried out by largely manual means. A national network of banking and insurance business has to emerge. This lack adversely affected efficiency and is a major cause of the high rates charged for financial services. The introduction of IT for various operations at the earliest has become a necessity. This means use of computers for near total electronics data management and the use of telecommunications and multimedia data, adopting a total system approach.

Need of Information Technology - need of digital skills - development - economy - service sector - insurance sector - Service rendering people
Give a suitable title for it.

B. Develop a mindmap on the topic - "Stress"

3

Express your own ideas, keeping in mind proper structure, design, flow of ideas / thoughts.

Poetry Section

14

Q.3. A. Read the given extract and do the activities:

10

They plan. They build. All spaces are gridded
Filled with permutations of possibilities.
The buildings are in alignment with the roads
which meet at desired points
linked by bridges all hang
in the grace of mathematics.
They build and will not stop.
Even the sea draws back
and the skies surrender.
They erase the flaws,
the blemishes of the past, knock off
useless blocks with dental dexterity.
All gaps are plugged
with gleaming gold.
The country wears perfect rows
of shining teeth.
Anaesthesia, amnesia, hypnosis.

A1. State whether the following statements are true or false.

2

- 1) The planners remove all the useless blocks but they lack the skill.
- 2) The country wears shining teeth as the country people are fond of cleanliness.
- 3) The senses of the people are completely numbed.
- 4) The heritage is replaced by glamorous constructions.

A2. Select the two correct alternatives and write below the given incomplete statement.

2

In the poem, the poet describes :

- a) the lust for the gold.
- b) unstoppable desire for modernization.
- c) destruction of the past glory.
- d) love for the nation.

A3. Give any two reasons why you are proud of your city.

2

a) _____

b) _____

A4. State the rhyme scheme of the extract.

2

A5. Compose any two rhyming lines over the "loss of nature"

2

B. Write the poetic appreciation of the poem, given below with the help of the given points. 4

Between Nose and Eyes a strange contest arose, -
 The spectacles set them unhappily wrong;
 The point in dispute was, as all the world knows,
 To which the said spectacles ought to belong.
 So Tongue was the lawyer, and argued the cause
 With great deal of skill, and a wig full of learning;
 While Chief Baron Ear sat to balance the laws,
 So famed for his talent in nicely discerning.
 'In behalf of the Nose it will quickly appear,
 And your lordship,' he said, 'will undoubtedly find,
 That the Nose has had spectacles always in wear,
 Which amounts to possession time out of mind.'
 Then holding the spectacles up to the court,
 'Your lordship observes they are made with a straddle
 As wide as the ridge of the Nose is; in short,
 Designed to sit close to it, just like a saddle.
 'Again would your lordship a moment suppose,
 ('Tis a case that has happened, and may be again)
 That the visage or countenance had not a Nose,
 Pray who would, or who could, wear spectacles then?

Points :

- * About the poem, poet and title
- * Theme
- * Poetic style, tone, poetic devices
- * Purpose / moral / values of the poem. Your opinion about the poem.

4. Writing skills (Attempt any one out of the two option given below.)**8****Q.4. a1.****4**

- a) Write an email to the Indian Army in 100 / 150 words about their bravery and dedication towards the nation. You can take help of the points given below. You can keep your teachers informed about it by adding them in BCC.
- a) They safeguard our country.
 - b) Fight enemies.
 - c) Fight with terrorists.
 - d) Help during natural emergency.
 - e) 24 x 7 services, no holidays, festivals.
 - g) away from families / friends still give 100% in their duty towards nation.

OR

- b) Slow and steady wins the race.

4

- Points to follow a) Results of over confidence b) Need for perseverance
 c) Haste makes waste

P.T.O.

Q.4. a2. Write a blog for a health and wellness Corona virus - spread & end.

4

OR

Q.4. 2b. Write 8 -10 questions to interview a boy / girl from your college who has won an award for bravery. Use the given points for your answer.

4

Name of Interviewee - College / School - Date & time of the Interview Duration of Interview events that took Place Reaction Awards Motivation	
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Drama Section

1. Match the following.

A	B
1) Novels	Tragedy - comedy
2) Elements of drama	Script in form of dialogues
3) Types of drama	Plot, settings
4) Performance of drama	in narrative form

2. Strike off the odd man out :

- 1) end, middle, theme, beginning.
- 2) soliloquy, plot, monologue, dialogue.

2